

学 力 検 査
英 語

注 意

- 1 指示があるまでは、この冊子を開いてはいけません。
- 2 解答用紙は、この冊子の中に、はさんであります。
- 3 答えは、全て解答用紙に記入しなさい。ただし、 の欄には、何も書いてはいけません。
- 4 検査問題は7ページで、問題は 1 から 6 まであります。
- 5 解答用紙の _____ の部分には、1語ずつ書きなさい。

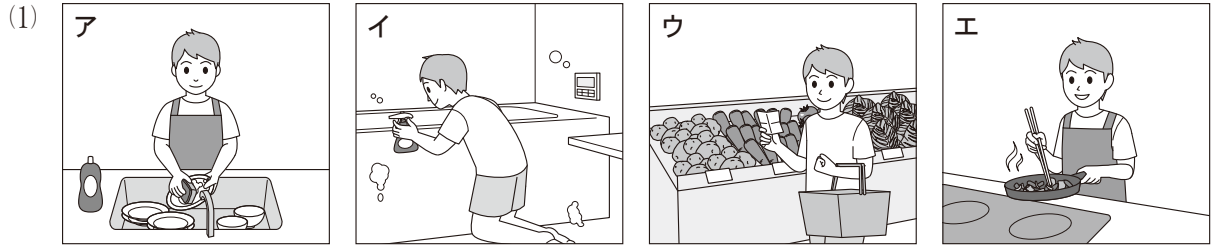
検 査 問 題

英 語

1

放送を聞いて答える問題

1 これから短い英文を読みます。英文は(1)~(5)まで5つあります。それぞれの英文を読む前に、日本語で内容に関する質問をします。その質問に対する答えとして最も適切なものを、ア~エから1つずつ選び、符号で書きなさい。なお、英文は、(1)~(3)は1回ずつ、(4)、(5)は2回ずつ読みます。



- (3) ア Could I do that later?
 イ Could I talk about foreign countries?
 ウ Could you hear me?
 エ Could you say that again?

(4)

	The first performance will start at ...	In the yellow area, people can ...	The final event will be held in ...
ア	9:30 a.m.	buy foods and drinks and enjoy them	the blue area
イ	9:30 a.m.	take photos with their favorite artists	the green area
ウ	10:00 a.m.	take photos with their favorite artists	the blue area
エ	10:00 a.m.	buy foods and drinks and enjoy them	the green area

- (5) ア The local people wanted a new library because their old one didn't have rooms for studying.
- イ The library was built because the local people continued asking the town to build one.
- ウ A junior high school student made a short speech and got flowers from the designer.
- エ The library opens at 8:00 a.m. and people can enjoy reading books from the morning.

2 これから読む英文は、ブラウン先生 (Mr. Brown) が、帰国する前の最後の英語の授業で話をしているときのものです。この英文を聞いて、(1)、(2)の問いに答えなさい。なお、英文は2回読みます。英文を聞く前に、まず、(1)、(2)の問いを読みなさい。

(1) 次の①～③に対する答えを、ブラウン先生の話の内容に即して完成させるとき、()に入る最も適切な英語を、1語書きなさい。

① When will Mr. Brown go back to America?

答え He will go back to America at the () of March.

② What does Mr. Brown say about English skills of his students?

答え He says that their English skills have become ().

③ What will Mr. Brown send to his students on the day of the graduation ceremony?

答え He will send them a () on the day.

(2) ブラウン先生の話の内容に合っているものを、ア～エから1つ選び、符号で書きなさい。

ア Mr. Brown was worried about teaching English in Japan when he started working for the school.

イ Mr. Brown communicated with his students easily in the first English class.

ウ Mr. Brown made a speech about his best memory in his school life in America.

エ Mr. Brown felt happy when all of his students said they wanted to work abroad in the future.

3

次の英文は、美樹(Miki)が、日本の緑茶が、「粉末状の緑茶(powdered green tea)」と茶葉などの「その他の緑茶(the other types of green tea)」の形状で輸出されていることに興味をもち、英語の授業で発表したときのものです。1～3の問いに答えなさい。

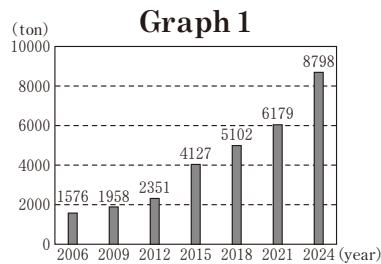
Do you often drink green tea? I drink it every morning. Japanese people have enjoyed green tea for more than 1,000 years. Today I will talk about green tea that Japan exports. According to an article, Japan exports a large amount of green tea to other countries. When green tea is exported, it is classified into two groups, powdered green tea and the other types of green tea.

First, please look at Graph 1. This shows the amount of green tea that Japan exported from 2006 to 2024. In 2006, Japan exported about 1,600 tons of green tea. The amount kept increasing and it became more than 4,000 tons in 2015. Finally, in 2024, Japan exported about 8,800 tons!

Why did this happen? The article says that more people in the world have been interested in Japanese food. Also, there is one more important reason. Can you guess what it is? It is *matcha*. *Matcha* is a kind of powdered green tea. *Matcha* has become very popular in the world. Especially, many kinds of sweets like *matcha* parfait or *matcha* chocolate have a lot of fans. I love them, too. Look at Graph 2. This shows the changes in the amount of powdered green tea and the other types of green tea that Japan exported. Until 2021, powdered green tea was not exported as much as the other types of green tea. But after that, as *matcha* was getting more popular, Japan exported more powdered green tea than the other types of green tea.

Next, look at the table. These are the main countries that imported green tea from Japan in 2024. America imported more green tea than any other country. The amount that Canada imported is the smallest in this table. Germany imported one fourth of the amount America imported, and Malaysia is between Germany and Canada.

I'm proud of this traditional Japanese drink. I hope more people around the world will enjoy green tea and learn about this Japanese popular culture!



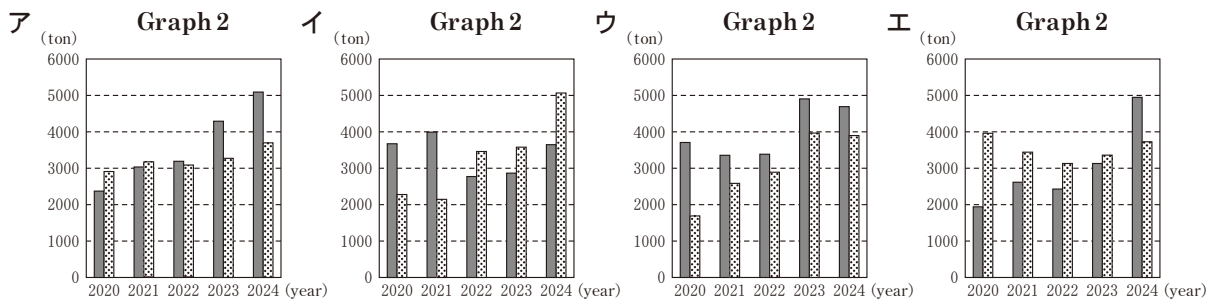
Table

A	2852 tons
B	713 tons
C	471 tons
D	269 tons

(注) export : 輸出する amount : 量 be classified into ~ : ~に分類される graph : グラフ
 ton(s) : トン table : 表 import : 輸入する Malaysia : マレーシア

1 本文で美樹が見せた Graph 2 として最も適切なものを、ア～エから1つ選び、符号で書きなさい。

■ : powdered green tea / ▨ : the other types of green tea



2 Table の B に入る最も適切なものを、ア～エから1つ選び、符号で書きなさい。

ア America イ Canada ウ Germany エ Malaysia

3 本文の内容に合っているものを、ア～エから1つ選び、符号で書きなさい。

ア Miki explains Japan has recently exported more powdered green tea because *matcha* has got popular in the world.

イ Miki hopes Japan will import more powdered green tea than the other types of green tea from abroad.

ウ Miki says Japanese people have been enjoying green tea with foreign people since around 1000.

エ Miki shows the amount of green tea Japan exported in 2024 is half of the amount in 2015.

4

次の英文は、中学3年生の健司(Kenji)が、最近印象に残ったできごとについて、英語の授業でスピーチをしたときのものです。1～7の問いに答えなさい。

Do you know a sport called Ground Golf? Ground Golf is a kind of golf. It is played in the park or on the playground, and the rules are not difficult to understand. So anyone can play it easily. Last week, I tried it for the first time at a Ground Golf event. At first, I thought it was just a small event, but it became a wonderful chance for me to learn an important thing through this sport. Today I'm going to talk about my experience there.

Last month, my mother showed me a website on her smartphone. She said, "There will be a Ground Golf event at Midori Park next month. It says anyone can join. How about joining and trying Ground Golf?" I didn't know much about its rules. I was not good at sports like soccer or basketball, and I usually stayed home on weekends. But I wanted to try something new, so I answered, "OK, I will."

On the day of the event, I went to Midori Park in the morning. I found that many elderly people were doing warm-up exercise. I was surprised that there were also many people of different generations. When all the team members met each other, one elderly woman smiled at me and said, "Hello. I'm Tanaka. We're in the same team. Let's have fun together!" I smiled and greeted her, too.

Ground Golf looked easy to play, so I didn't feel uneasy. But when the game started and I hit my ball, it went in the wrong direction. Then ^① everyone in my team gave me some advice. Because of that, I was able to hit the ball well. They always encouraged me, and when they hit the ball well, I also clapped for them. We smiled, laughed, and even told some jokes. At that moment, I realized that having fun together is important, just like winning the game.

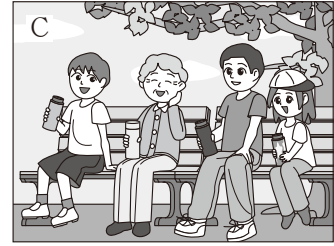
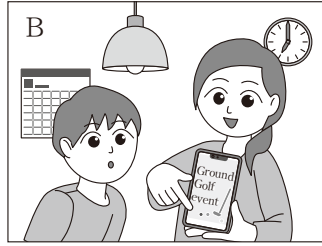
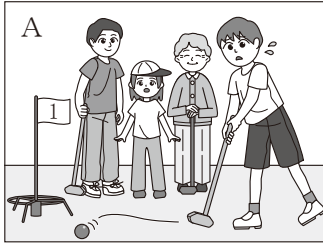
After the game, we sat on the bench, drank tea, and talked with each other. "When did you start playing Ground Golf, Ms. Tanaka?" I asked. "About five years ago. Since then, it has become a part of my life," she answered. She continued, "When I worked, I met many people and had a lot of time to talk with them. But after I retired from my job, I had ② time to be at home. I read books or listened to the radio at home almost every day. One day, my best friend told me to play Ground Golf together for our health. Playing Ground Golf has become a good chance for me to go ③ again. I'm happy that it has given me a wonderful time to connect to many people. It helps me keep my health better both in body and mind!" Her words were full of energy. She said to me, "Do you know a big sports festival will be held next month? A lot of people from all over Japan will come to our prefecture to play many kinds of sports that anyone can enjoy. Ground Golf is one of them. I'm going to join the festival with my friends and neighbors. Some of them have never tried Ground Golf, so they are looking forward to playing it. You and your friends can also join us and enjoy together at the festival!"

This experience taught me one important thing. I learned we can connect with each other through sports even if our generations are different. Sports can give us a great opportunity to interact with people from different generations, and Ground Golf has connected me to younger and elderly people. If you are interested, why don't we join the sports festival next month together?

(注) Ground Golf : グラウンド・ゴルフ(ゴールにボールを入れるまでの打数を競うスポーツ)

playground : 運動場 elderly : 年配の do warm-up exercise : 準備体操をする generation : 世代
hit : 打つ direction : 方向 clap : 拍手する joke : 冗談 retire from one's job : 退職する
mind : 心 prefecture : 都道府県 interact : 交流する

- 1 次のA～Cの絵を、本文の内容に合わせて並べかえたとき、正しい順序になるものを、ア～エから1つ選び、符号で書きなさい。



ア A→B→C イ A→C→B ウ B→A→C エ B→C→A

- 2 次の質問に対する最も適切な答えを、本文の内容に即して、ア～エから1つ選び、符号で書きなさい。

Why did Kenji accept his mother's idea of joining the Ground Golf event?

- ア Because he wanted to try something new.
 イ Because he thought it was a small event.
 ウ Because he liked soccer and basketball.
 エ Because he knew much about Ground Golf.

- 3 本文中の下線部①と、ほぼ同じ意味を表すものを、ア～エから1つ選び、符号で書きなさい。

ア worried イ sad ウ safe エ angry

- 4 本文中の と に入る組み合わせとして最も適切なものを、ア～エから1つ選び、符号で書きなさい。

ア ② more ③ inside イ ② more ③ outside
 ウ ② less ③ inside エ ② less ③ outside

- 5 次の質問に対する答えを、本文の内容に即して完成させるとき、 に入る最も適切な英語を書きなさい。

(1) Did Kenji say that he was able to hit his ball well because of some advice from his teammates in the Ground Golf event?

答え , he .

(2) What did Kenji realize when he was playing Ground Golf with Ms. Tanaka and their teammates?

答え He realized that having together is as important as the game.

- 6 本文の内容に合っているものを、ア～オから1つ選び、符号で書きなさい。

- ア Kenji knew the rules of Ground Golf well before joining the event because they were so simple to him.
 イ Kenji decided to join the Ground Golf event at Midori Park although his friends told him to play basketball together.
 ウ Kenji was surprised because he found most of the players of Ground Golf were elderly people.
 エ Ms. Tanaka told her neighbors to read books or listen to the radio for their health five years ago.
 オ Ms. Tanaka was happy to have a wonderful time and meet many people through Ground Golf.

- 7 次の英文は、健司のスピーチを聞いて、ALT(外国語指導助手)が書いたコメントの一部です。

(④)、(⑤)に入る最も適切な英語を、本文中から抜き出して1語ずつ書きなさい。ただし、()内に示されている文字で書き始め、その文字も含めて答えること。

Thank you for sharing your wonderful experience, Kenji. I thought that only elderly people played Ground Golf. But you told us that it is played easily by people of (④ d) generations. I was a little surprised to know that, too. Since I was a child, I have made many friends through playing sports. So I agree that sports can (⑤ c) people together.

5

次の1、2の会話について、それぞれの[]内の語を正しく並べかえて、英文を完成させなさい。

1 (家で)

Father : Let's clean our house together today.

Tom : OK. What should I do?

Father : First, [you / want / to / carry / I] these boxes to the living room.

Tom : All right.

2 (廊下で)

Naoki : I'm nervous about talking with Mr. White. I don't know many English words.

John : No problem. Just talk with him [you / using / know / by / words].

Naoki : Thanks. I'll try.

6

次の1、2の問いに答えなさい。

1 次の(1)、(2)の会話について、に示した<例>を参考にしながら、必要があれば[]内の語を適切な形に変えたり、不足している語を補ったりして、それぞれの英文を完成させなさい。ただし、[]内は4語以内とすること。

<例>(電話で)

Yumi : Hi, Bill. [do] now?

Bill : I'm studying math at home.

[答え] What are you doing (4語)

(1) (教室で)

Taro : Where will our group go during the school trip? Why don't we go to the museum?

Mary : Well, I want to go to the aquarium and see many kinds of beautiful fish.

Taro : Sounds good. Your idea [interesting] than mine.

(2) (通学路で)

Sam : Look at my shoes. I bought these yesterday. I love the color.

Ken : Wow, so cool! [buy] them?

Sam : At the shopping mall in front of the station.

2 あなたは、英語の授業で、ALT(外国語指導助手)のグリーン先生(Mr. Green)から次のように質問をされました。グリーン先生との会話文のに、他の生徒と一緒に勉強することの良い点について、あなたの考えを、次の《注意》に従って英語で書きなさい。

《注意》・文の数は問わないが、10語以上20語以内で書くこと。

・短縮形(I'mやdon'tなど)は1語と数え、符号(、や.など)は語数に含めないこと。

<グリーン先生との会話文>

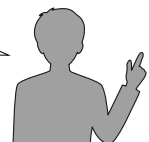
Mr. Green



When I was a junior high school student, I liked studying by myself. But some of you may study with other students. What are the good points about studying with them? Tell me your ideas.

There are some good points about studying with other students.
For example,

You



(注) by myself : 一人で