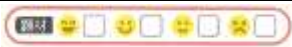













My Footprint of Learning English

Class 2-() No.() Name()

Unit 1	A Trip to Singapore
Goal: Able to ask and talk about holiday/weekend plans.	
My Goal:	
Check: <input type="checkbox"/> Think about the fun of travel, foreign languages and culture. 	
<input type="checkbox"/> Be able to ask and communicate about plans for vacations and weekends. 	
Feedback	
Unit 2	Food Travels Around the World
Goal: Able to write an introduction sentence about food you like and reasons why.	
My Goal:	
Check: <input type="checkbox"/> Learn about Japanese and international cuisine, and think about the history of food culture and how it has changed. 	
<input type="checkbox"/> Be able to write an introduction about favorite foods and why you like them. 	
Feedback	
Unit 3	My Future Job
Goal: Able to ask and talk about what you have experienced or learned.	
My Goal:	
Check: <input type="checkbox"/> Think about how society will change in the future, and about your own dreams and vision of the world. 	
<input type="checkbox"/> Be able to ask about and communicate about the things you have experienced and learned. 	
Feedback	
Stage Activity I	A Message to Myself in the Future
Goal: Talk about what you like and are good at, then write about what job you think is a good match job for you.	
My Goal:	
Feedback	

Unit4	Homestay in the Unites States
<p>Goal: Able to ask and talk about custom and manners.</p>	
<p>My Goal:</p>	
<p>Check: <input type="checkbox"/> Learn about the differences between Japanese and US living habits and culture, and think about hints for living together. </p> <p><input type="checkbox"/> Be able to ask and communicate about customs and manners. </p>	
<p>Feedback</p> <hr/> <hr/>	
Unit5	Universal Design
<p>Goal: Able to explain how to use/ do familiar things around you, and state your own thoughts.</p>	
<p>My Goal:</p>	
<p>Check: <input type="checkbox"/> Think about a society that is easy to live in, and where there are objects that anyone can use easily. </p> <p><input type="checkbox"/> Be able to describe your thoughts about, and explain, how you use objects around you and how you do familiar things. </p>	
<p>Feedback</p> <hr/> <hr/>	
Unit6	Research Your Topic
<p>Goal: Able to explain about familiar things while comparing the characteristics.</p>	
<p>My Goal:</p>	
<p>Check: <input type="checkbox"/> Think about how to do effective research and presentations about a topic familiar for you. </p> <p><input type="checkbox"/> Be able to explain about familiar things while comparing their characteristics. </p>	
<p>Feedback</p> <hr/> <hr/>	
Stage Activity2	Research and Presentation
<p>Goal: As a class, be able to research something popular and give a presentation about the results.</p>	
<p>My Goal:</p>	
<p>Feedback</p> <hr/> <hr/>	