

12月15日(木)公開授業 Teacher's Talk

Time	Script
15:55	Warm up Let's sing a song.
14:00	Greeting Let's chat. I'll give one minute for each. Today's first speaker is left side. Ready go! 【1 min】 Switch your role. Next speaker is right side. Ready go.【1 min】 Well done. Let's share your ideas. 【pick up 2 students】 Great job! Then move onto today's lesson.
14:05	First, listen to Rachael, and check some important points when you present. 【ALT speaking】 So today what do you want to think about? (bait, hook) OK. Today's aim is "Let's think about the bait and hook of your presentation!"
14:10	Second, let's review how to update Josh's presentation on page 88. At last lesson, what did you add to his script? How did you improve his presentation? 【Students thinking】 We can give some examples, ask questions, and give a surprising fact. These ways will help encourage your listeners and improve your presentations.
14:13	Third, let's watch TED Talks. Today's presenter is 12-year-old boy. Let's find out his bait and hook.
14:15	Then it's your turn. Let's focus on your introduction and conclusion and think about your bait and hook. We'll give you for 15 minutes. ※Teachers find out the group which has some troubles, or has good bait and hook, and common errors. Leaders, take a picture of your notes, and send it to SKYMENU.
14:30	Great work, everyone. Then let's present your result of your research to another group. Leaders, please give a comment after the presentation. Two other members, look at the feedback sheet. When you listen to another group's presentation, please check about bait and hook.
14:35	Thank you. Then move onto sharing time. First, does any group have some troubles when you think about the bait and hook? Then, we would like to share some great bait and hook. (pick up 2-3 groups) Last, I want you to correct some errors.
14:42	Then we'll have the second practice time. I hope all of your groups can improve your presentation and help encourage the listeners. ※Teachers find out some great groups or students, and praise them after the practice.
14:47	Let's feedback yourself. What could you do in this class? And how did you improve your presentation? Let's write about them.