Let's Read 2 The Green Door (教科書 p.100-p.104)
Let's Read 3 An Artist in the Arctic (教科書 p.106-p.111)

$\bigstar$	Words & Phrases	単語・	語句を確認し。	ţ.	う

(5) Actually, what was "The Green Door"?

カード	…を投げ捨てる
…を拾う	…を運ぶ
病気の	…なしですます
…を使い果たす	閉じる
まちがって	外に出る
…を配る	家に帰る途中で
心の中でつぶやく	すぐそこに
村	手紙
自分で、独力で	実現する
…の中で	…にかかっている
天候	飛行機で行く
野生の	それ以上に
…を急に終わらせる	…になる
…が原因で	…に~するよう促す

···を	急に終わらせる		…になる		
…が原因で …に~するよう促す					
	_	■ 物語の詳細をつかも レフの心の中のことばです		に番号を書きる	ましょう。
ア	All the doors ar	e green! Then why did	I see only that door?	(	)
イ	イ I'm sure there's something special behind the door.				)
ウ	ウ I feel sorry for her. If she's alone, I must help her.				)
<b>-</b>		の問いに英語で答えまし en on the cards Rudolf r			
(2)	Who was behind	I the green door?			
(3)	What did Rudolf do for the woman?				
(4)	What did Rudolf	f realize when he looked	d around in the hallway	?	

- Faa	lo on the Detaile 2
	ıs on the Details 2 物語の詳細をつかもう(Let's Read 3) 次の(I)~(6)の問いに英語で答えましょう。
_	What did Michio do to visit the village in Alaska?
(2)	What did Michio learn from the Inuit?
(3)	How long was Michio in Alaska as a photographer?
(4)	What happened to Michio in 1996?
(5)	What is the cause of the changes to the Alaskan wilderness?
(6)	What did Michio show us with his photographs?
71	いて感じたことを書きましょう。(教科書 PIII の例を参考にしましょう。)
	lluation 自己評価をしよう この単元を学習して、理解したこと、できるようになったこと。)

Let's Read 2 The Green Door (教科書 p.100-p.104) Let's Read 3 An Artist in the Arctic (教科書 p.106-p.111)

★ Words & Phrases 単語・語句を確認しよう

カード	card	…を投げ捨てる	throw ··· away
…を拾う	pick ··· up	…を運ぶ	carry
病気の	sick	…なしですます	go without ···
…を使い果たす	run out of ···	閉じる	close
まちがって	by mistake	外に出る	step out
…を配る	hand ··· out	家に帰る途中で	on one's way home
心の中でつぶやく	say to himself	すぐそこに	just around the corner
村	village	手紙	letter
自分で、独力で	for himself	実現する	come true
…の中で	among	…にかかっている	depend on
天候	weather	飛行機で行く	fly
野生の	in the wild	それ以上に	even more
…を急に終わらせる	cut short	…になる	grow
···が原因で	because of ···	…に~するよう促す	encourage ··· to ~

★ Focus on the Details 🗍	物語の詳細をつかもう(	(Let's Read 2)

☆ 次のア~ウはルドルフの心の中のことばです。時間の経過順に()に番号を書きましょう。

- $\mathcal{T}$  All the doors are green! Then why did I see only that door? (3)
- $\mbox{$$
- ウ I feel sorry for her. If she's alone, I must help her. (2)

☆ 次の(I)~(5)の問いに英語で答えましょう。

(1) What was written on the cards Rudolf received?

"The Green Door" was.

(2) Who was behind the green door?

A young woman was.

(3) What did Rudolf do for the woman?

He brought a lot of food to her.

(4) What did Rudolf realize when he looked around in the hallway?

He realized that every door on that floor was green.

(5) Actually, what was "The Green Door"?

It was the title of a play.

- ★ Focus on the Details 2 物語の詳細をつかもう(Let's Read 3)
  - 冷 次の(Ⅰ)~(6)の問いに英語で答えましょう。
    - ( I ) What did Michio do to visit the village in Alaska?

He wrote a letter to the mayor of the village.

(2) What did Michio learn from the Inuit?

He learned about their food, family life, and culture. He also learned skills for living without city conveniences.

(3) How long was Michio in Alaska as a photographer?

He was there for 19 years.

(4) What happened to Michio in 1996?

He was killed by a bear as he camped alone in Kamchatka.

(5) What is the cause of the changes to the Alaskan wilderness?

Global warming is.

(6) What did Michio show us with his photographs?

He showed us the importance of life on the Earth.

★Think and Express Yourself 自分の思いを表現しよう

Let's Read 3 (教科書 PIO6~PIII) に出てくる①~⑩の写真の中から I つ選び、それについて感じたことを書きましょう。(教科書 PIII の例を参考にしましょう。)

I like Photograph No.9.

The seals are so cute.

I was surprised to know that they cannot hunt and catch enough food.

This photograph encouraged me to think about global warming.

I think Michio wanted to leave the beauty of the Earth through photographs.

I want to tell Michio's will to the next generations.

★ Evaluation 自己評価をしよう

感想(この単元を学習して、理解したこと、できるようになったこと。)